



Reconnecting our Churches with our Communities: Moving out into the community as Jesus did

Rev. Shannon Kiser, PCUSA
Fresh Expressions US



Friday, May 21 9:30 am-12:30 pm

SESSION 1: HOW THE CHURCH CAN RECONNECT

What is really happening in our communities and the larger culture?
What are the implications for mission and ministry?

Together, we will explore how to better understand the cultural disconnection that the church faces, and see how other churches have found ways to reconnect with a changing world.

Worship: 7 to 8:15 Shannon Kiser preaching



Saturday, May 22 8:30 am-10:45 am

SESSION 2: ATTENDING TO THE COMMUNITY AROUND US

How do we reconnect with the community our church inhabits?
How can we take on a posture of curiosity that leads to unlocking new ways of connecting?

We will explore how "Contextual Intelligence" leads to mission and ministry that is more aligned to the changing culture. We will prepare to engage a practice of immersing and listening in our own communities.



Saturday, May 22 10:45 am-12:45 pm

SESSION 3: NEIGHBORHOOD LISTENING

What can we discover by observing and listening?
What does God want to show us?

Your church teams will spend some time in your own community practicing some of the principles we've been working on in previous sessions. You'll be bringing back your observations and reflections to our last session to consider what God might be revealing to you, and what that could mean for your church.

12:45 pm – 1:15 pm

Brown bag lunch & sharing stories



Saturday, May 22 1:15 pm- 2:15 pm

SESSION 4: WHAT ARE OUR UNIQUE OPPORTUNITIES?

What are some natural connecting points for your congregation?
How might you be uniquely positioned to be a blessing in and among your community?

We will debrief what you have discovered in your exploratory listening session. We will explore some of your unique passions, assets, and opportunities. And we will explore possibilities for how the Spirit may be inviting you to enter into incarnational mission in your community.